

Ashland University
College of Education

Massillon City Schools
Massillon, Ohio

Memorandum of Understanding

To encourage more 11th and 12th graders to consider teaching careers, the Ohio Department of Education Office of Career-Technical and Adult Education has made available to selected Career Centers/Joint Vocational School Districts an opportunity to provide a "Career Paths for the Teaching Profession" Program. There are very strict guidelines from the Ohio Department of Education for these programs. They must include Integrated Technical and Academic Competencies (ITAC), 450 clock hours, must be for at least one year and students must have field experiences at multiple levels of education. The students must have completed two years of high school and have expressed an interest in teaching. The students must complete a portfolio based on PRAXIS III, which will be assessed using the PRAXIS III Rubric.

The Massillon City Schools have been one of the schools selected by the Ohio Department of Education to offer this program for their students and a full curriculum has been approved by the Ohio Department of Education.

Representatives of Ashland University and Massillon City Schools have met and carefully reviewed the requirements and have developed the following:

Memorandum of Understanding Concerning Waiving of EDFN 130 and EDCI 131 at Ashland University. Massillon City School students who complete all of the requirements of the Ohio Department of Education Portfolio for the Teacher Education Academy with a grade of B or higher and who successfully complete the Integrated Technical Competencies as required by the Ohio Department of Education and Ashland University Teacher Education Program will have the requirement for EDUC 130 Workshop in Teaching (Exploring Teaching as a Career) and EDUC 131 Instructional Technology Lab waived. Students may, upon presentation of appropriate evidence, also have EDCI 232, Introduction to the Principles of Instructional Technology, waived.

The student must also be accepted for admission by Ashland University and must meet the criteria to enroll in the College of Education Teacher Education Program.

Syllabi and Ohio Department of Education requirements will be on file in the office of the Director of Academic Advising for the College of Education. This agreement may be combined with our existing agreement with other agencies.

Ashland University College of Education will have a representative on the Massillon City Schools Career Pathways Program Advisory Committee.

This memorandum of Understanding will be reviewed biannually and is expected to be mutually beneficial to both Massillon City Schools and Ashland University.

The goals of the Career Pathways for the Teaching Profession Program are to:

1. Develop students' competencies in the areas of a) orientation to the teaching professions, b) subject matter knowledge, c) understanding the learner, d) communication skills, e) planning instruction, f) teaching strategies, g) learning environment, h) assessing teaching and learning, i) school/society relationships, j) technology skills, and k) professional development.
2. Develop students' competencies in the academic skills areas of mathematics, science, citizenship and communications. These competencies will help students enter and advance in career paths for the teaching professions.
3. Develop core, cluster and employability competencies that will enable students to enter and advance in a changing workplace. These competencies represent what individuals need to know and be able to do to be successful in further education, in careers and in life.
4. Provide opportunities for the development of competencies needed by individuals in teaching professions through participation in leadership, citizenship and cooperation activities.

College of Education
Office of the Dean

Ashland University

Massillon City Schools
Career Pathways for the Teaching Profession Program

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Signature Page

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